

# ELAPTOQ

(Leave footprints to)



Biodiversity, MTRI.

After the previous year's successful collaboration between North Queens Community School's *Land Based Learning*, John F Kearney's *Listening Together* and the Acadia First Nation Ecology Program, we began the 2021/22 year in April with a decision to expand the project by making it available to a greater number of students.

It was decided that we'd work over the coming spring and summer to have a project plan in place for September of 2021. During this phase, Mersey Tobetic Research Institute (MTRI) was also brought on-board as a full Elaptoq partner.

Good news also came with NQCS announcing that Land Based Learning would be an elective in the new school year. It would be based on a 3 semester system with 17 and 14 high school

students taking part in the 1<sup>st</sup> & 2<sup>nd</sup> semesters respectively (3<sup>rd</sup> semester is currently in progress).

Although there was a pause in the project due to the Omicron wave of Covid19, we still managed our goal of introducing participants to a variety of both indoor and outdoor activities including:

- Forest biodiversity in different forest types
- Tree identification
- Mi'kmaq Culture and Archaeology
- Various Species at Risk



Ribbon Snake Survey, Kejimikujik

We look forward to the remainder of this school year as more field trips become available, and continue to plan for collaboration on future projects.

**Wela'lin**